

PRELIMINARY EXAMINATION, 2017  
ENGLISH LANGUAGE PAPER 1  
PRIMARY 6

NAME : \_\_\_\_\_ (      )

CLASS : P6 / \_\_\_\_\_

DATE : 1 AUGUST 2017

DURATION : 1 h 10 min

TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE) : 3 PRINTED PAGES

TOTAL MARKS : 55 marks

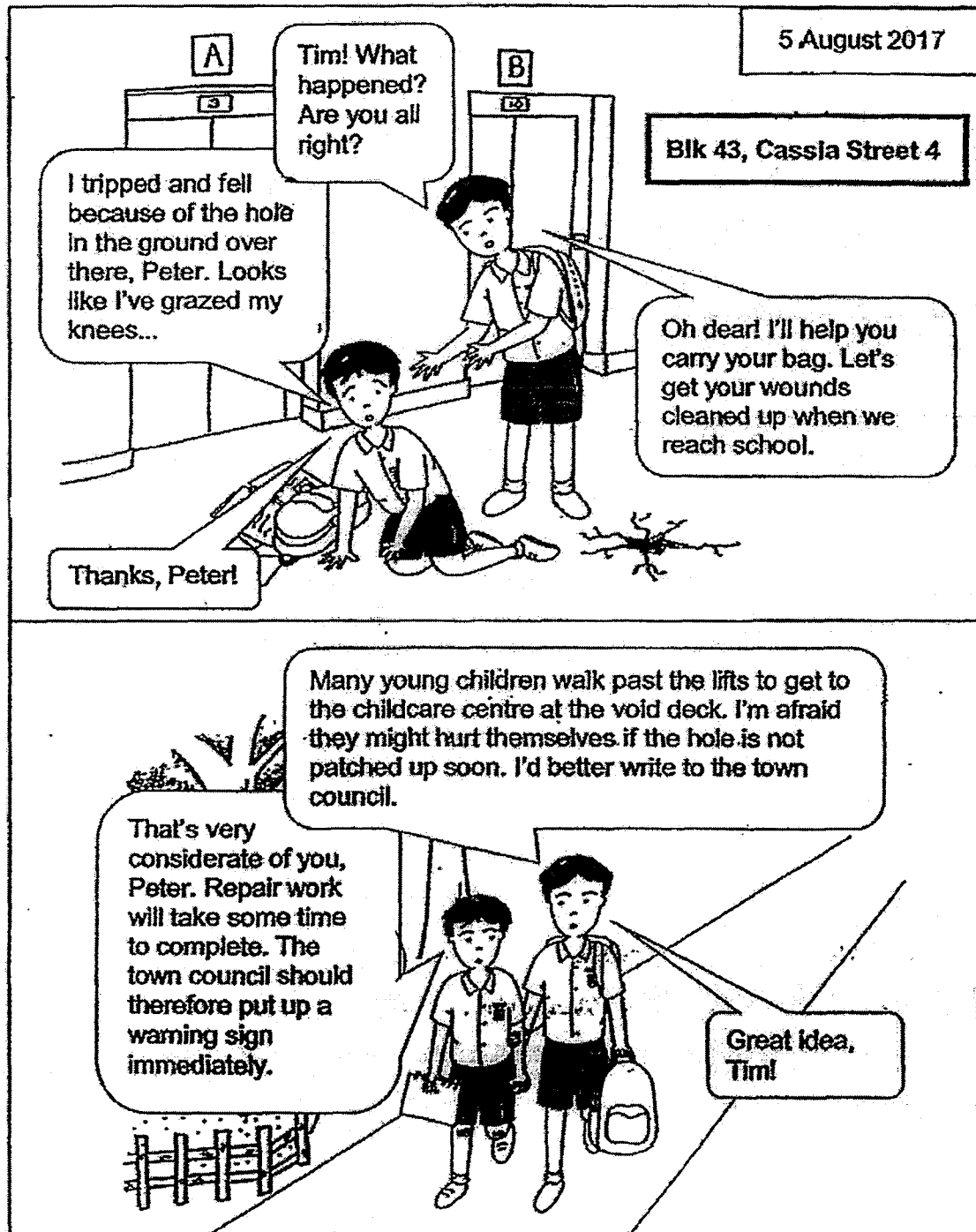
**INSTRUCTIONS TO CANDIDATES**

1. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
2. ANSWER ALL QUESTIONS.

**Part 1: Situational Writing (15 marks)**

**Question 1**

The pictures below show what Peter did after he had seen what happened to his classmate, Tim, at a lift landing. Study the pictures carefully.



**Your Task**

Imagine you are Peter.

**Write a letter to the Property Officer of Cassia Town Council, requesting him or her to have the hole in the ground patched up.**

**You are to refer to the pictures and information on page 1 for your letter.**

In your letter, include the following key information:

- what caused Tim to fall
- what injury Tim suffered
- when and where you saw Tim fall
- why you are concerned
- what should be done

**You may reorder the points. Remember to write in complete sentences.**

**Part 2: Continuous Writing (40 marks)**

**Question 2**

Write a composition of at least 150 words about a wish.

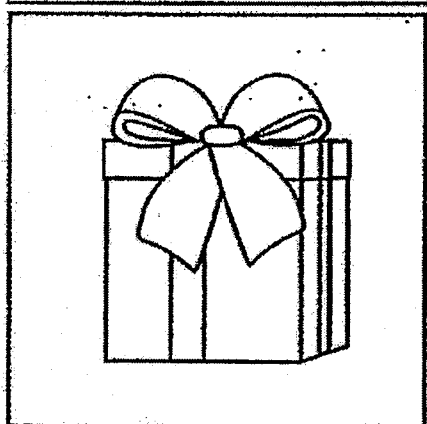
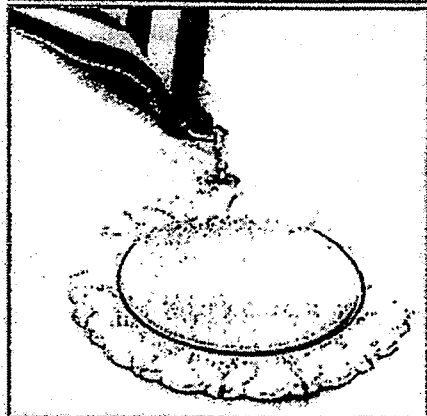
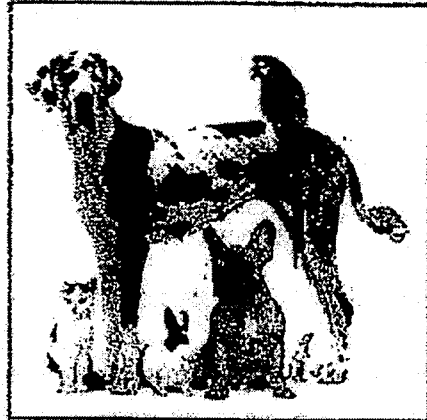
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the wish?
- Did the wish come true?

You may use the points in any order and include other relevant points as well.



PRELIMINARY EXAMINATION, 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6  
BOOKLET A

DATE : 1 AUGUST 2017

DURATION : 1 h 50 min  
(Booklet A + B)

TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE) : 11 PRINTED PAGES AND 1 BLANK PAGE

NAME : \_\_\_\_\_ (     )

CLASS : P6 / \_\_\_\_\_

BOOKLET A	
COMPONENT	TOTAL MARKS
Grammar	10
Vocabulary	5
Vocabulary Cloze	5
Visual Text Comprehension	8
TOTAL MARKS	28

**INSTRUCTIONS TO CANDIDATES**

1. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
3. ANSWER ALL QUESTIONS.
4. SHADE YOUR ANSWER ON THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

**BLANK  
PAGE**

**Grammar (10 x 1 mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. \_\_\_\_\_ being kind, Amy is also a good leader.
  - (1) Given
  - (2) Despite
  - (3) Besides
  - (4) As a result of
  
2. The information contained in these ancient books \_\_\_\_\_ us a deeper understanding of how our ancestors used to live," the archeologist said.
  - (1) give
  - (2) gives
  - (3) is given
  - (4) have given
  
3. "Mr Sim rarely travels overseas, \_\_\_\_\_?" Bala asked.
  - (1) did he
  - (2) does he
  - (3) didn't he
  - (4) doesn't he

**Vocabulary (5 x 1 mark)**

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The clinic provided free medical treatment for the \_\_\_\_\_ of the earthquake that occurred last week.
- (1) patients
  - (2) casualties
  - (3) witnesses
  - (4) perpetrators
12. The rebellious teenager tried to \_\_\_\_\_ his actions when in fact he was the one in the wrong.
- (1) verify
  - (2) justify
  - (3) clarify
  - (4) rectify
13. Lina realised that her lack of educational qualifications was a \_\_\_\_\_ when she began looking for a job.
- (1) difficulty
  - (2) restriction
  - (3) misfortune
  - (4) disadvantage



14. "Sharp objects are strictly \_\_\_\_\_ in the theatre. Kindly remove them before you enter," the security guard announced firmly.

- (1) rejected
- (2) inhibited
- (3) prohibited
- (4) obstructed

15. Greg, who was bad-tempered, had trouble \_\_\_\_\_ with the rest of his classmates.

- (1) getting on
- (2) getting by
- (3) getting over
- (4) getting away

**Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, four options are given. Choose the words closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Many of us enjoy travelling abroad during the holidays. When visiting a foreign land, especially where its people speak a different language, it is advisable that you take a little language phrase book along with you.

(16)

Nelly learnt this truth the hard way when she travelled to Mongolia last December. She took it for granted that everyone in the world spoke English. Her ordeal began when she came to a small town where nobody spoke a word of English. She resorted to using hand gestures and even had to draw a picture in her travel journal to ask for a glass of water!

(17) (18) (19)

Needless to say, Nelly felt utterly imitated and annoyed by the end of her stay at the picturesque small town.

(20)

*Adapted from: 3 in 1 English, 2004.*

16. (1) preferred  
(2) beneficial  
(3) commendable  
(4) recommended

17. (1) thought  
(2) assumed  
(3) reasoned  
(4) suspected

18. (1) trial  
(2) grief  
(3) burden  
(4) calamity

19. (1) symbols  
(2) indications  
(3) movements  
(4) expressions

20. (1) awful  
(2) vexed  
(3) dismayed  
(4) perturbed

**Visual Text Comprehension (8 x 1 mark)**

Study the flyer carefully and answer questions 21 to 28. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

# SCHOOL HOLIDAYS IN BLISS TOWN

## ABOUT BLISS TOWN

Bliss Town is a favourite destination for all travellers and well-liked by locals. With the family-friendly culture, safe environment and wide range of activities organised by the Bliss Town Visitor Centre, it has become a popular destination for a family getaway during the school holidays.

The streets of Bliss Town are lined with quaint little shops selling unusual gifts and toys that visitors of all ages will be intrigued by. Unique cafes will certainly charm visitors with their themed decor. Whether you love animals, cartoon characters, toys or comics, you will find a cafe that suits your taste. Exploring the narrow streets on foot is definitely an interesting and enjoyable option to consider if the children are up for it.

Conveniently located and served by an extensive public transport network, Bliss Town would also make an ideal base for short trips to many other towns in the region.

## HIGHLIGHTS!

### Visitor Centre

Get all the maps and information you need here!

### LOL Cafe

Treat yourself to hot snacks and drinks while watching comedies!

### Bliss Park

Take a break and enjoy the scenery!

### Bliss Museum

Learn about Bliss Town's enthralling history!

### Souvenir Shop

Get some mementoes for your self and your loved ones!

### Puzzle Shop

Challenge yourself to the most intriguing puzzles!

### Waffles Place

Savour the best waffles and ice cream Bliss Town has to offer!





By purchasing a Bliss Town Souvenir Card, visitors can take advantage of free bus rides\* within the town and free admission to Bliss Museum! Many shops and cafes also offer discounts to card holders!

**BLISS TOWN  
SOUVENIR CARD**

\* Only applicable for bus rides taken at these timings:  
- 8 a.m. to 10 a.m. , 3 p.m. to 5 p.m. and 9 p.m. to 11 p.m.

### **Annual Bliss Town Children's Festival**

- ♀ Starts on the first Friday of December and lasts for 10 days
- ♀ Free performances at the town centre from 3 p.m. to 9 p.m. daily
- ♀ Details of other performances and tickets available at [www.btcf.com](http://www.btcf.com)
- ♀ Pop-up stores serving drinks and delicious local fare open from 10 a.m. to 10 p.m. during the festival
- ♀ Lucky draws will be conducted every hour with lots of attractive prizes to be won

For each question, 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The cafes in Bliss Town are unique because they \_\_\_\_\_.
- (1) have themed decors
  - (2) serve a variety of food
  - (3) allow visitors to bring pets
  - (4) sell unusual gifts and toys
22. Look at the section "About Bliss Town". What does "it" in the last line of the second paragraph refer to?
- (1) Finding a suitable cafe.
  - (2) Buying unusual gifts and toys.
  - (3) Taking short trips to other towns.
  - (4) Walking around the town to explore it.
23. Why is Bliss Town easily accessible?
- (1) There are maps provided at the Visitor Centre.
  - (2) Bus rides are available for travel within the town.
  - (3) It is a favourite destination for all types of travellers.
  - (4) It is convenient to travel to Bliss Town from other towns.
24. Melvin wants to buy gifts and enjoy an ice cream. Which two places should he visit?
- (1) Visitor Centre and LOL Cafe
  - (2) LOL Cafe and Souvenir Shop
  - (3) Waffles Place and Visitor Centre
  - (4) Souvenir Shop and Waffles Place
25. Ivy wants to experience Bliss Town Children's Festival. Which of the following is not advisable for Ivy to do?
- (1) Visit [www.btcf.com](http://www.btcf.com) to get some information.
  - (2) Schedule her visit to Bliss Town on 30 November.
  - (3) Go to the town centre at 3 p.m. during the festival.
  - (4) Try the food at the pop-up stores during the festival.

26. With the Bliss Town Souvenir Card, a visitor can enjoy \_\_\_\_\_.
- (1) discounts at the Souvenir Shop and Bliss Museum
  - (2) free bus rides within the town in the morning and in the night
  - (3) free bus rides at certain time slots and discounts at many shops
  - (4) discounts for performances and tickets at the Children's Festival
27. Based on the flyer, which of the following is not true?
- (1) Admission to Bliss Museum is free for all visitors.
  - (2) One can find interesting puzzles at the Puzzle Shop.
  - (3) Visitors who attend the Bliss Town Children's Festival may win prizes.
  - (4) Visitors with the Bliss Town Souvenir Card pay less at some shops and cafes.
28. What is the main aim of the flyer?
- (1) To attract visitors to Bliss Town
  - (2) To highlight interesting places to visit in Bliss Town
  - (3) To provide information on Bliss Town's Children's Festival
  - (4) To encourage visitors to buy the Bliss Town Souvenir Card

END OF PAPER  
HAVE YOU CHECKED YOUR PAPER THOROUGHLY?





PRELIMINARY EXAMINATION, 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6  
BOOKLET B

DATE : 1 August 2017

DURATION : 1 h 50 min  
(Booklet A + B)

TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE) : 10 PRINTED PAGES

NAME : \_\_\_\_\_ ( )

CLASS: P6 / \_\_\_\_\_

BOOKLET B	
COMPONENT	MARKS OBTAINED
Grammar Cloze	/10
Editing	/12
Comprehension Cloze	/15
Synthesis and Transformation	/10
Comprehension (OE)	/20
TOTAL MARKS	/67

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/28	/67	/95

**INSTRUCTIONS TO CANDIDATES :**

1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
3. ANSWER ALL THE QUESTIONS.
4. WRITE YOUR ANSWERS IN THIS BOOKLET.

PARENT'S SIGNATURE : \_\_\_\_\_

DATE : \_\_\_\_\_

**Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

(A) around	(D) many	(G) of	(K) these	(N) where
(B) at	(E) much	(H) on	(L) this	(P) while
(C) if	(F) next	(J) once	(M) to	(Q) why

Dinosaurs dominated the Earth for over 165 million years but went extinct about 65 million years ago. There are lots of theories that explain \_\_\_\_\_ the extinction occurred. The most widely accepted theory is that the impact made when a massive asteroid hit the earth had caused major climactic changes \_\_\_\_\_ which the dinosaurs could not adapt. Now, all that is left \_\_\_\_\_ the dinosaurs are fossils.

Palaeontologists study dinosaur fossils to learn about \_\_\_\_\_ prehistoric animals. To find fossils, they go prospecting, which involves hiking \_\_\_\_\_ keeping their eyes on the ground in hopes of finding fossil fragments on the surface.

When a fossil fragment is found, they brush away the loose dirt to see \_\_\_\_\_ more of the fragment is buried in the ground. First, special tools are used to remove the rock covering the fragment to see how \_\_\_\_\_ of the skeleton is present. \_\_\_\_\_ a narrow drain is dug around the fragment so that it sits \_\_\_\_\_ a low platform. Finally a layer of plaster bandages is wrapped \_\_\_\_\_ the fragment to create a hard cast. Once the cast hardens, the fossil is shipped to the museum.

**Editing (12 x 1 mark)**

Each of the underlined word contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*An earthquake struck the capital city of Kashmir in Pakistan on October 8,  
(39)   
2005. Its magnitude and serverety were so overwhelming that more than 80 000  
(40)   
people were killed and nearing four million of the quake survivors had been left  
homeless.*

*In the aftermath of the earthquake, Pakistan and the United Nations  
(41)  (42)   
issued a plea to help. 'Operation Heartbeat', in respond to the quake, was thus  
conceived and spearheaded by an American doctor named Farzad Najam. He  
(43)   
rounded up as many voluintiers as he could and jumped onto an aeroplane heading  
for Kashmir.*

*Once they arrived in the city of Kashmir, the group of doctors and nurses  
(44)   
quickly set up a temprory medical centre on a soccer field of a college, outside  
(45)   
the city, just a few kilometres away at the disaster site. At first, they did not*

(46)

even have a tent. They lay their patients out on plastic sheets and treated them in the open air.

(47)

Soon, a steady stream of phicisians from other countries came to the

(48)

make-shift medical centre to render aid. Other groups and many govermant

(49)

agencies provided tents and other supplies to help the many victims weathered

the harsh winter.

(50)

Now, amidst the rubble and piles of dibres, life is slowly returning to normal. Cricket matches are springing up and children's giggles can be heard on the broken roofs of collapsed buildings.

Adapted from "Operation Heartbeat", Reader's Digest, October 2008



**Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Many modern historians estimate that chocolate has been around for about 2000 years. Although it is hard to pin (51) \_\_\_\_\_ exactly when chocolate was born, it is clear that it was cherished from the (52) \_\_\_\_\_. For several centuries in Latin America, cocoa beans were considered valuable enough as a form of (53) \_\_\_\_\_ for the buying and selling of things.

However, sweetened chocolate did not appear (54) \_\_\_\_\_ much later in the 16<sup>th</sup> century when the Europeans started exploring the world. Chocolate did not (55) \_\_\_\_\_ to the Europeans' taste buds at first as it was extremely bitter but once sweetened with honey or cane sugar, it quickly (56) \_\_\_\_\_ popular throughout Europe.

By the 17<sup>th</sup> century, chocolate was a 'fashionable' drink. It was also believed to have nutritional and medicinal (57) \_\_\_\_\_. However, it remained largely a privilege of the rich until the invention of the steam engine which made large-scale production of chocolates (58) \_\_\_\_\_ in the late 1700s.

In 1828, a Dutch chemist found an ingenious (59) \_\_\_\_\_ to make powdered chocolate drink. First, he removed about half of the natural fat content (60) \_\_\_\_\_ the chocolate. He then ground what was (61) \_\_\_\_\_ to fine powder, before treating it to reduce the bitterness. His product became known as "Dutch Cocoa".

The creation of the first modern chocolate bar, in 1847, is credited to Joseph Fry, who (62) \_\_\_\_\_ that he could make chocolate paste by mixing melted cocoa butter (63) \_\_\_\_\_ 'Dutch Cocoa' powder. By 1868, boxes of chocolate candies were sold in candy stores all over England. Milk chocolate hit the market a few years later, making it popular (64) \_\_\_\_\_ children. Now, chocolate manufacturing is an industry which is worth (65) \_\_\_\_\_ than four billion dollars, exceeding anyone's wildest dream. An average person eats at least half a kilogramme of chocolate each month.

Adapted from <http://www.smithsonianmag.com/arts-culture/a-brief-history-of-chocolate-21860917/>



**Synthesis and Transformation (5 x 2 marks)**

For each of the following questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Some of the teachers have seen Jlamin cleaning the canteen daily.

\_\_\_\_\_ by some of the teachers.

67. Brian asked Steve if he had completed the project that was due the next day

\_\_\_\_\_ asked Brian.

68. When Nurul was invited to the party, she went out to get a new dress.

Having \_\_\_\_\_

69. As soon as I boarded the bus, it moved off.

No sooner \_\_\_\_\_

70. Raj is not allowed to take peanut butter sandwiches. He is allergic to nuts.

\_\_\_\_\_ because of \_\_\_\_\_



**Comprehension Open-ended (20 marks)**

Read this passage and answer questions 71 to 80.

Had I paid attention to a couple of significant events, I might not have been so eager to get into the water that day. I should have realised that schools of fish breaking the surface showed that they were driven upwards by predators or paid attention to the fishermen's report of a large fish in the waters a few hours ago. Heedless of the perils, I arrogantly assumed the sea was my playground. 5

Steady winds had brought about ideal surfing conditions. My friend, Jack, and I took off to the beach. While I was zipping up my wet suit, Jack ran to the sea at full speed. I grabbed my surfboard and jumped in behind him.

Jack caught the first three-metre wave and was riding it, contented with the thrill of the experience. "The next big one is mine," I shouted, excited and happy. 10 I jumped on my board and got the perfect ride. As the wave faded, I began paddling out again on my surfboard. At that moment, I was unaware that one of nature's great predators was moving swiftly and noiselessly towards me.

Suddenly, I found myself catapulting into the air. I fell head-first into the water with a loud splash. At first, I thought I was being attacked by a sea lion angry at 15 surfers for scaring away fish it had been feeding on. I swam to the surface, reached for my surfboard and hauled myself onto it. Almost immediately, a massive grey shape rose out of the water, jaws agape, and clamped down on one of my arms and my surfboard. Turning my head, I glimpsed the massive shape of the shark before being pulled under. However, it could not hold me down for long. 20

Then, I bobbed back to the surface still gripped in the shark's mouth. I struggled, trying to twist loose, pounding the shark on its head with my other fist as it shook me furiously. Just as suddenly, it released me. I was tossed like a ragdoll three metres away from my surfboard. I floated in the seemingly quiet sea as the 25 Waters around me turned red. My pulse quickened when I heard a splash. I knew I had to get out of the water fast.



Charged with adrenaline, I swam to my board and pulled myself on top of it. I paddled desperately back to safety despite the gash in my arm. Soon my strength deserted me. Exhausted, I rested my head on the board and let my arms dangle over the side. Unexpectedly, I felt sand against my fingertips - the sea floor! Relief 30 overwhelmed me as I knew that the danger was over.

From a distance, I heard Jack call out to me. He had seen the grave situation I was in. He had swum back to shore and alerted the lifeguard. They were about to go out on a boat to get me when they saw me paddling back. I could hardly stand on my wobbly legs when they helped me out of the water. "Sharks usually hunt for 35 food at this time of the day. You're lucky, you did not go out into the waters alone," the lifeguard remarked.

Though I emerged from the ordeal alive, I would never forget that fateful day. Humbled by my experience, I am now mindful of the inherent dangers in the sea. I never go surfing without a friend. I also educate novice surfers on the risks out there 40 and the precautionary measures to take. When asked why I do that, I responded, "This is my way of making sure no one will live through the nightmare I had gone through."

Adapted from "Nightmare at Sea", Reader's Digest, September 1997

71. List two warning signs that suggest that the writer should not have gone into the sea. [2m]

i) \_\_\_\_\_

ii) \_\_\_\_\_

72. What thrill was Jack experiencing? [1m]

\_\_\_\_\_

\_\_\_\_\_



73. Which word in paragraph 4 tells you that the writer was being thrown off forcefully? [1m]

--

74. According to line 20, explain fully why the shark was unable to hold the writer underwater for long. [2m]


75. Why did the writer's pulse quicken when he heard a splash? [2m]


76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The shark dragged the writer underwater.

\_\_\_\_\_ The writer hit the shark to break free from it.

\_\_\_\_\_ The writer swam to the surface.

77. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answer in the column on the right. [3m]

word(s) from the passage	what the word (s) refer (s) to
next big one (line 10)	
it (line 16)	
the grave situation (line 32)	

--

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer was first attacked by an angry sealion		
The writer was bleeding after the shark had attacked him		
The lifeguard and jack swam out to sea to help the writer back towards the shore		

79. Explain clearly why the writer was relieved when his fingertips touched the sand. [2m]

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80. Based on the information in the story, state the change in the writer's attitude towards the sea before and after the experience. Provide evidence of what the writer did to support your claim. [3m]

	Attitude	An action the writer took
Before the experience		
After the experience	Humble	

END OF PAPER  
HAVE YOU CHECKED YOUR PAPER THOROUGHLY?





# ANSWER SHEET

EXAM PAPER 2017 (P6)

SCHOOL : ST.HILDA'S

SUBJECT : ENGLISH

TERM : PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	4	2	1	4	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	4	3	1	4	2	1	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	4	4	4	2	3	1	1	Q	M
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
G	K	P	C	E	F	H	A		

- 39)severity      40)nearly      41)for      42)response
- 43)volunteers      44)temporary      45)from      46)laid
- 47)physicians      48)government      49)weather      50)debris      51)down
- 52)start      53)currency      54)until      55)appeal
- 56)became      57)values      58)possible      59)way      60)from
- 61)left      62)discovered      63)with      64)among      65)more
- 66)Jiamin has been seen cleaning the canteen daily.

67) "Steven have you completed the project that is due tomorrow?" asked Brian.

68) Having been invited to the party, Nurul went out to get a new dress.

69) No sooner had I boarded the bus than it moved off.

70) Raj is not allowed to take peanut butter sandwiches because of his allergy to nuts.

71) i) The schools of fish were breaking the surface.

ii) The fishermen's report of a large fish in the waters a few hours ago.

72) The thrill of riding a three-metre wave.

73) catapulting

74) The writer hit the shark on its head when he was trying to escape.

75) He knew that the shark was still around there.

76) 1, 3, 2

77) The three-metre wave

The sea lion

Being attacked by a shark

78) False / The writer thought he was being attacked by an angry sea lion at first but it was actually a shark.

True / The waters around the writer turned red with his blood.

False / They were about to take a boat to get the writer.

79) He knew he had reached the shore and was saved from the shark.

80) arrogant / He assumed the sea was his playground.

He was mindful of the inherent dangers in the sea and never went surfing without a friend.